

## U. C. Schools Curriculum Map

Subject: Social Studies

Grade Level: Six

<b>Time Period</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>
<b>Big Ideas</b>	-How do we take responsibility for our learning? -How do we create an atmosphere for success?	-How do we understand our world? -What distinguishes the Western Hemisphere from the rest of the world?	-What major components make Canada unique?	...continue from October	What is unique about the Caribbean Islands?
<b>Content</b>	<b>Creating a Caring Classroom/Getting Started</b> -Habits of Mind -Test Structures -Norms	<b>Western Hemisphere</b> -Introduction to Western geography, cultures, communities, and ecosystems -Map Skills -Hemispheres	<b>Canada</b> -Geography -History and culture -Economy -International system -Connection to U.S.		<b>Central America/Caribbean</b> -Government -Geography -Economy -International resolution of conflict
<b>Benchmarks and Skills</b>	-Collaboration -Decision Making	-Use and compare different types of maps -Describe and use 5 themes in geography -Read/create/interpret graphs and maps	-Discussion: whole & small group -Develop diagrams -Create, use and understand timelines -Compare/Contrast <ul style="list-style-type: none"> <li>• U.S. and Canada</li> </ul> Economic terms: supply and demand (fur trading); taxation; distribution (Great Lakes.)		-Cause and effect -Conflict Resolution -Debate Economic terms: Role of Government.
<b>Assessments</b>	-Discussion -Cooperation	-Draw a sketch map from memory			-Debate -Sketch maps of islands, cities, geographic features -Group discussions

Continued: Subject Social Studies Grade Six

<b>Time Period</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>
<b>Big Ideas</b>	Continue from December	What shaped Latin American History?	What economic conditions in Brazil represent South America?	-What factors distinguish Mexico from Central America?	...Continue from April
<b>Content</b>		<b>Latin America</b> -Early civilization -Aztecs, Incas, Mayans -European Conquest -Independence -Issues today	<b>South America</b> -Economy and trade -Geography -Public Policy -Human dignity -Ecosystems -Human/Environ. interactions	<b>Mexico</b> -Geography -Culture -Economy -Politics -Environment -Government	Cinco de Mayo Project
<b>Benchmarks and Skills</b>		-Timelines -Graph decline of population after European invasion	-Cooperative group work -Speaking skills -Thinking skills Economic Terms: Supply & Demand (coffee/cocaine); ecosystems	-Compare and Contrast <ul style="list-style-type: none"> <li>• Mexico and U.S.</li> <li>• Mexico and Canada (Quality of life)</li> </ul> -Research -Interpret Data  Economic terms: Barter	
<b>Assessments</b>		-Posters -Graphs -Timelines	-Oral Presentations -Visual displays showing major exports	-Create a brochure on topic related to studies -Write a problem/solution position paper to solve a major problem in Mexico	